



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 39

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2010-2011 NCLB Report Card



SAU: RSU 39
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						65						
	2009-2010	107	106	99		72	73	14	58	11	17	106	0
Female	2008-2009						70						
	2009-2010	58	58	100		76	76	10	66	9	16		
Male	2008-2009						60						
	2009-2010	49	48	98		67	69	19	48	15	19		
Caucasian/White	2008-2009						66						
	2009-2010	101	101	100		73	74	14	59	12	15		
African American/Black	2008-2009						42						
	2009-2010	1	1				46						
Hispanic	2008-2009						51						
	2009-2010	2	2				58						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	1	0				71						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	2	2				66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	55	55	100		58	62	2	56	16	25		
Migrant	2008-2009						67						
	2009-2010	1	1										
Students with Disabilities	2008-2009						36						
	2009-2010	26	26	100		31	38	4	27	15	54		
Limited English Proficient	2008-2009						40						
	2009-2010	3	2				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

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SAU: RSU 39
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	115	114	99		68	67	11	56	20	12	113	1
Female	2008-2009						75						
	2009-2010	49	48	98		58	71	8	50	33	8		
Male	2008-2009						67						
	2009-2010	66	66	100		74	63	14	61	11	15		
Caucasian/White	2008-2009						71						
	2009-2010	112	111	99		68	68	12	57	21	11		
African American/Black	2008-2009						53						
	2009-2010	2	2				43						
Hispanic	2008-2009						66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	56	55	98		55	56	5	49	27	18		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	30	29	97		34	34	0	34	31	34		
Limited English Proficient	2008-2009						47						
	2009-2010	3	3				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 39
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	104	98	94		58	72	6	52	29	13	98	0
Female	2008-2009						70						
	2009-2010	53	49	92		73	78	10	63	20	6		
Male	2008-2009						64						
	2009-2010	51	49	96		43	67	2	41	37	20		
Caucasian/White	2008-2009						67						
	2009-2010	101	96	95		57	73	5	52	29	14		
African American/Black	2008-2009						46						
	2009-2010	0	0				57						
Hispanic	2008-2009						56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	3	2				62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	57	55	96		47	62	4	44	38	15		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	26	22	85		32	36	0	32	36	32		
Limited English Proficient	2008-2009						39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 39
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	131	129	98		57	68	5	52	31	12	128	1
Female	2008-2009						76						
	2009-2010	69	68	99		66	74	4	62	26	7		
Male	2008-2009						66						
	2009-2010	62	61	98		46	63	5	41	36	18		
Caucasian/White	2008-2009						71						
	2009-2010	123	121	98		56	69	4	52	31	12		
African American/Black	2008-2009						51						
	2009-2010	2	2				47						
Hispanic	2008-2009						60						
	2009-2010	1	1				62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	4	4				70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	73	72	99		53	56	3	50	35	13		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	27	25	93		16	29	0	16	56	28		
Limited English Proficient	2008-2009						45						
	2009-2010	3	3				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 39
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	127	126	99		66	69	5	61	25	9	123	3
Female	2008-2009						84						
	2009-2010	64	63	98		70	76	3	67	22	8		
Male	2008-2009						73						
	2009-2010	63	63	100		62	62	6	56	29	10		
Caucasian/White	2008-2009						79						
	2009-2010	116	115	99		68	69	5	63	25	7		
African American/Black	2008-2009						60						
	2009-2010	3	3				53						
Hispanic	2008-2009						69						
	2009-2010	2	2				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	6	6				56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	63	63	100		54	57	3	51	33	13		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	21	21	100		52	28	0	52	29	19		
Limited English Proficient	2008-2009						47						
	2009-2010	2	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 39
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	132	131	99		60	68	10	50	27	14	129	2
Female	2008-2009						77						
	2009-2010	64	64	100		69	76	16	53	22	9		
Male	2008-2009						66						
	2009-2010	68	67	99		51	61	4	46	31	18		
Caucasian/White	2008-2009						72						
	2009-2010	125	124	99		57	69	8	49	28	15		
African American/Black	2008-2009						51						
	2009-2010	2	2				50						
Hispanic	2008-2009						66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	2	2				76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	3	3				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	58	57	98		49	56	5	44	33	18		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	28	28	100		25	26	0	25	32	43		
Limited English Proficient	2008-2009						41						
	2009-2010	1	1				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 39
Grade: High School



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						49																								
	2009-2010	153	146	95		41	47	4	37	35	24	145	1																		
Female	2008-2009						53																								
	2009-2010	70	66	94		44	49	5	39	29	27																				
Male	2008-2009						46																								
	2009-2010	83	80	96		39	46	4	35	40	21																				
Caucasian/White	2008-2009						50																								
	2009-2010	150	143	95		41	48	4	36	35	24																				
African American/Black	2008-2009						26																								
	2009-2010	2	2				28																								
Hispanic	2008-2009						38																								
	2009-2010	0	0				42																								
Asian or Pacific Islander	2008-2009						46																								
	2009-2010	1	1				41																								
American Indian or Native Alaskan	2008-2009						32																								
	2009-2010	0	0				27																								
Economically Disadvantaged	2008-2009						34																								
	2009-2010	58	54	93		31	31	4	28	37	31																				
Migrant	2008-2009																														
	2009-2010	0	0																												
Students with Disabilities	2008-2009						16																								
	2009-2010	24	21	88		19	16	10	10	19	62																				
Limited English Proficient	2008-2009						16																								
	2009-2010	2	2				13																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 39
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
	2009-2010	107	107	100		57	62	13	44	22	21	107	0
Female	2008-2009						68						
	2009-2010	58	58	100		60	61	5	55	21	19		
Male	2008-2009						71						
	2009-2010	49	49	100		53	63	22	31	24	22		
Caucasian/White	2008-2009						71						
	2009-2010	101	101	100		57	63	13	45	23	20		
African American/Black	2008-2009						45						
	2009-2010	1	1				31						
Hispanic	2008-2009						50						
	2009-2010	2	2				52						
Asian or Pacific Islander	2008-2009						70						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009						55						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009						58						
	2009-2010	55	55	100		44	50	5	38	22	35		
Migrant	2008-2009						67						
	2009-2010	1	1										
Students with Disabilities	2008-2009						46						
	2009-2010	26	26	100		27	33	4	23	19	54		
Limited English Proficient	2008-2009						46						
	2009-2010	3	3				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: RSU 39
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	115	114	99		54	62	7	47	24	22	113	1
Female	2008-2009						66						
	2009-2010	49	48	98		48	62	10	38	23	29		
Male	2008-2009						67						
	2009-2010	66	66	100		59	63	5	55	24	17		
Caucasian/White	2008-2009						67						
	2009-2010	112	111	99		55	63	7	48	23	22		
African American/Black	2008-2009						46						
	2009-2010	2	2				36						
Hispanic	2008-2009						61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	56	55	98		40	50	4	36	27	33		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	30	29	97		31	36	0	31	21	48		
Limited English Proficient	2008-2009						43						
	2009-2010	3	3				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 05



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Group	Mathematics Assessment Data												
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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	104	98	94		43	64	5	38	31	27	98	0
Female	2008-2009						65						
	2009-2010	53	49	92		51	64	8	43	35	14		
Male	2008-2009						66						
	2009-2010	51	49	96		35	64	2	33	27	39		
Caucasian/White	2008-2009						67						
	2009-2010	101	96	95		42	65	5	36	31	27		
African American/Black	2008-2009						43						
	2009-2010	0	0				37						
Hispanic	2008-2009						52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	3	2				54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	57	55	96		33	51	0	33	35	33		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	26	22	85		27	34	0	27	23	50		
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	131	129	98		50	63	12	39	20	29	128	1
Female	2008-2009						52						
	2009-2010	69	68	99		53	62	9	44	22	25		
Male	2008-2009						56						
	2009-2010	62	61	98		48	63	15	33	18	34		
Caucasian/White	2008-2009						55						
	2009-2010	123	121	98		50	64	12	38	20	31		
African American/Black	2008-2009						31						
	2009-2010	2	2				40						
Hispanic	2008-2009						37						
	2009-2010	1	1				49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	4	4				68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	73	72	99		49	49	8	40	18	33		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	27	25	93		16	29	8	8	12	72		
Limited English Proficient	2008-2009						30						
	2009-2010	3	3				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: RSU 39
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	127	126	99		60	60	18	42	17	22	124	2
Female	2008-2009						59						
	2009-2010	64	63	98		60	59	13	48	17	22		
Male	2008-2009						56						
	2009-2010	63	63	100		60	61	24	37	17	22		
Caucasian/White	2008-2009						58						
	2009-2010	116	115	99		61	61	18	43	19	20		
African American/Black	2008-2009						32						
	2009-2010	3	3				35						
Hispanic	2008-2009						47						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	6	6				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	63	63	100		49	46	10	40	21	30		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	21	21	100		33	25	5	29	5	62		
Limited English Proficient	2008-2009						27						
	2009-2010	2	2				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 39
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	132	131	99		49	60	15	34	25	26	129	2
Female	2008-2009						54						
	2009-2010	64	64	100		44	60	19	25	27	30		
Male	2008-2009						51						
	2009-2010	68	67	99		54	59	10	43	24	22		
Caucasian/White	2008-2009						53						
	2009-2010	125	124	99		48	60	13	35	26	26		
African American/Black	2008-2009						31						
	2009-2010	2	2				34						
Hispanic	2008-2009						40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	3	3				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	58	57	98		39	45	9	30	23	39		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	28	28	100		21	21	7	14	25	54		
Limited English Proficient	2008-2009						26						
	2009-2010	1	1				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 39
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						42						
	2009-2010	153	146	95		50	45	7	43	31	19	145	1
Female	2008-2009						41						
	2009-2010	70	66	94		44	43	2	42	29	27		
Male	2008-2009						43						
	2009-2010	83	80	96		55	47	11	44	33	13		
Caucasian/White	2008-2009						43						
	2009-2010	150	143	95		49	46	6	43	31	20		
African American/Black	2008-2009						16						
	2009-2010	2	2				22						
Hispanic	2008-2009						29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009						52						
	2009-2010	1	1				51						
American Indian or Native Alaskan	2008-2009						21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009						26						
	2009-2010	58	54	93		31	28	2	30	35	33		
Migrant	2008-2009						20						
	2009-2010	0	0										
Students with Disabilities	2008-2009						12						
	2009-2010	24	21	88		10	14	0	10	24	67		
Limited English Proficient	2008-2009						19						
	2009-2010	2	2				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 39
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		64	71		98	99		53	63			95
Caucasian/White		98	99		65	71		98	99		53	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		98	99		50	60		98	99		39	50			
Students with Disabilities		94	97		30	36		94	97		29	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 39
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		61	69		99	99		54	61			95
Caucasian/White		99	99		61	69		99	99		54	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		55	56		99	99		47	47			
Students with Disabilities		97	98		30	28		97	98		23	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 39
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		41	48		95	96		51	43			80
Caucasian/White		95	96		40	49		95	96		50	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		93	94		31	32		93	94		33	27			
Students with Disabilities		*	92		19	16		*	91		10	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	60	52	47	7	3	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	1
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.4	7.95	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU: RSU 39



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	98	93
Students with Disabilities	93	77	93	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	56	20	12	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	49	27	14	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU: RSU 39



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	98	92
Students with Disabilities	93	92	93	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	7	47	24	22	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	34	26	26	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met